

**ADUSUMILLI GOPALAKRISHNAIAH & SUGAR CANE
GROWERS SIDDHARTHA DEGREE COLLEGE OF ARTS &
SCIENCE, VUYYURU-521165, KRISHNA Dt., A.P.
(AUTONOMOUS)**

DEPARTMENT OF HISTORY

2018-2019



BOARD OF STUDIES






Minutes of Meeting

18-04-2018

Minutes of the meeting of the Board of Studies in History of AG & SG Siddhartha Degree College of Arts & Science, Vuyyuru, held at 11.30 A.M ON 18.04 2018 In the Department of History.

Dr. D. RAJYA LAKSHMI, HOD, History has Presided over the BOS meeting

Members Present:

- | | | |
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| 1)  | Chairman | Head, Department of History
AG & SG S Degree College of Arts & Science
Vuyyuru-521165 |
| 2)  | University
Nominee | Head, Department of
History & Tourism
Maris Stella College, Vijayawada. |
| 3)  | Academic Council
Nominee | Head, Department of History &
Archeology, Acharya Nagarjuna
University, Guntur. |
| 4)  | Academic Council
Nominee | Head, Department of History
Sir C. R. Reddy College
Eluru, W.G.Dist. |
| 5)  | Alumni
Nominee | Lecturer in Success College, Vuyyuru |

AGENDA

1. To recommend any changes to the syllabi in 1st, 3rd, 5th Semesters of 1st, 2nd 3rd Year B.A. History Papers for Academic Year 2019-2020.
2. To recommend the Blue Print and Model Question Papers of 1st 3rd and 5th Semesters of Degree B.A papers for the Academic Year 2019-2020.
3. To recommend the guidelines to be followed by the Question Paper Setters in History for the 1st 3rd and 5th Semester-end exams.
4. To recommend the teaching and evaluation methods to be followed under Autonomous Status.
5. To suggest innovative methods of teaching.
6. Any other matter.

RESOLUTIONS

1. Discussed and recommend the syllabi without changes for the 2nd , 4th , 6th Semesters of 1st 2nd & 3rd Year B.A. as it is of 2018-2019 Academic Year syllabi for 2018-2019.

2. Discussed and recommended the syllabi of 4th semester to add two topics of Durgabai Deshmukh & Sarojini Naidu in unit –IV of 2nd B.A for the Academic Year 2018-19.

a) Semester- II (HIS 201C): Paper-II. Early Medieval Indian History & Culture (From 600 to 1526 AD.)

b) Semester-IV (HIS 401C): Paper-IV. Social Reform Movement & Freedom Struggle (From 1820-1947 AD.)

c) Semester-VI (HIS 601GE, HIS 602CE, HIS 603CE, HIS 604CE) Paper- HIS 601C– History of Modern Europe (From 19th Century to 1945AD), Cluster Electives –HIS-602CE, Cultural Tourism in Andhra Pradesh. HIS 603CE-Popular Movements in Andhra Desa (1848 to 1956AD). HIS 604CE-Contemporary History of Andhra Pradesh (1956 to 2014 AD)

3. Discussed and recommended the model question papers of 2nd 4th and 6th semesters of B.A Degree.

4. Discussed and recommended the guidelines to be followed by the question paper setters of History for 2nd 4th and 6th semesters B.A Degree.

5. Discussed and recommended the following teaching and evaluation methods:

A) Teaching methods: Besides the conventional methods of teaching, it is also resolved to use various other methods like group discussions, quiz, develop lessons for power point presentations etc., for the better understanding of contents.

B) Evaluation of a student is done by the following procedure :

a) Internal Assessment Examinations:

1. Out of maximum 100 marks in each paper, 30 marks shall be allocated for internal assessment. 1st 2nd 3rd & 4th Semesters of 1st 2nd BA and 25 marks as internal assessment for 5th & 6th Semesters of IIIBA.

2. Out of these 30 marks, 20 marks are allocated for internal tests and 5 marks for Assignments. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance under CBCS pattern.

3. Whereas 5th and 6th semesters 15 marks are allocated for internal test the two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, 5 marks for Assignment and remaining 5 marks are allocated for attendance under CBCS Pattern.

b) Semester – End Examinations:

1. The maximum marks for Semester-End examinations shall be 70 for IBA, IIBA and 75 for IIIBA, and duration of the examination shall be 3 Hours.

2. Semester-End examinations shall be conducted at the end of every semester.

6. Discussed and recommended for organizing Seminars, Guest lectures, and Workshops to upgrade the knowledge of students and to impart new skills of learning as frequently as possible.

Chairman



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MACHILIPATNAM)

Class: I B.A

SEMESTER – I (CBCS)

PAPER-I Title of the Paper: ANCIENT INDIAN HISTORY & CULTURE

(From Earliest Times to 600 A.D)

Pass Mark: 30

Paper Code: HIS 101 C

(W.e.f. 2016-2017)

Max Marks: 75

No. of Hours per week: 5

No. of Credits: 4

UNIT -I

(20 Hrs)

Survey of Sources –Literary Sources – Archaeological Sources Influence of Geography on History – Unity in Diversity – Traces of Stone Age cultures(Circa 3,50,000 B.C to 3,000 B.C) – Indus Valley Civilization:(Circa 3000 B.C to 1,500 B.C) Origin, Extent, Salient Features of the Civilization.

UNIT –II

(15

Hrs)

Vedic Age & Religious Reform Movements (Circa 1500 B.C to 600 B.C) Vedic and later Vedic Period – Political, Economic and Religious Conditions in the Society – Rise of New Religious Movements: Jainism – Buddhism –Casus, Doctrine, Spread, Importance and Impact.

UNIT-III

(20 Hrs)

Transition from Territorial States to Emergence of Empires (Circa 600 to 300 B.C) –Rise of Mahajanapadas – Causes for Magadha’s Success – Persian, Alexander’s Invasions – Causes and its effects on India – The Mauryan Empire: Origin – Asoka Dharma, It’s nature and propagation – Mauryan Administration, Society, Economy, Religion, Art and Architecture – Downfall of Mauryan Empire.

UNIT-IV

(15 Hrs)

Conditions during 200 B. C. TO 300 A.D, Central Asian Contacts – Kushanas –Aspects of Polity, society, Economy, Religion, Art & Architecture – The Age of Satavahanas – Pattern of Administration , Socio Economic Religious Cultural Developments. Sangam Age; Three Early Kingdoms (Chola, Chera &Pandya) – Society, Language & Literature.

UNIT-V

(20 Hrs)

India between 300 A.D.- 600 A. D. The Rise and Growth of Guptas – Administrative System, Economy, Art, Architecture, Literature, Science and Technology – Golden Age of Guptas – decline.

Reference Books

- 1. A.L. Basham, The Wonder That India.**
- 2. D.N. Jha, Ancient India.**
- 3. D.D. Kosambi, An Introduction to the Study of Indian History.**
- 4. D.P. Chattopadhyay, Science and Society in Ancient India**
- 5. B.n. Mukherjee, The Rise and Fall of the Kushana Empire.**
- 6. K.A. Nilakantha Shastri, A History of South India**

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MACHILIPATNAM)**

CLASS: I B.A

SEMESTER – I (CBCS)

PAPER-I

Model Paper: HISTORY Title of the Paper: ANCIENT INDIAN HISTORY & CULTURE

(From Earliest Times to 600 A.D)

Pass Mark: 30

Paper Code: HIS 101 C

(W.e.f. 2016-2017)

Max Marks:75

Time: 3 Hrs.

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING

5X5=25M

- 1. Inscriptions**
- 2. Unity in Diversity**
- 3. Conditions of 6th Century B.C.**
- 4. AjathaSatruvu**
- 5. Gandhara Art**
- 6. Haludu**
- 7. Kumara Gupta**
- 8. Navaratnalu**

SECTION– B

ANSWER ANY FIVE OF THE FOLLOWING

5x10=50M

- 9. Describe the main features of Indus Valley civilization**
- 10. Explain the Conditions of Vedic Culture.**
- 11. What are the teachings of Mahaveera**
- 12. What are the factors that accounted for the raise of Magadha.**
- 13. Bring out the salient features of Mauryan Administration**
- 14. Briefly describe the socio-economic conditions under Satavahanas**
- 15. Examin the Socio, Economics, Literary conditions of Sangam Age**
- 16. Write about the Chandragupta-II**

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Subject- HISTORY	HIS 101 C	I B.A
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Title: ANCIENT INDIAN HISTORY AND CULTURE

(From Earliest Times to 600 A.D)

Semester – I

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	2	1	1	2	2
B					
10 Marks Questions	1	2	2	2	1
Weightage	20	25	25	30	20

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CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III

SYLLABUS: HISTORY

Title of the Paper: LATE MEDIEVAL & COLONIAL HISTORY OF INDIA

(From 1526 -1857A.D)

Pass Mark: 30

Paper Code: HIS 301 C

(W.e.f. 2016-2017)

Max Marks: 75

No. of Hours per week: 5

No. of

Credits: 4

Unit – I

(20hours)

India from 1526 to 1707 A.D. Emergence of Mughal Empire- Sources – Political Condition in India on the eve of Babur Invasions, Brief Summary of Mughal Polity, Sher Sha – Sur Interregnum – Expansion & Consolidation of Mughal Empire.

Unit – II

(20hours)

Administration –Economy- Society – Cultural Developments Under Mughals, Dis integration of Mughals -Rise of Marathas-Peshwas.

Unit – III

(20hours)

India Under Colonial Hegemony: Beginning of European Settlements – English and French Struggle – Policies of Expansion – Subsidiary Alliance – Doctrine of Lapse. Consolidation of British Power in India up to 1857

Unit – IV

(15hours)

Economic Policies of the British (1757 -1857) – Land Revenue Settlements – Permanent – Ryotwari – Mahalwari Systems – Commercialization of Agriculture – Impact of Industrial Revolution on Indian Industry, Administration of Company –Regulating Acts, Cultural & Social Policies; Humanitarian Measures & Spread of Modern Education.

Unit – V

(15hours)

Anti-Colonial Upsurge-Peasant and Tribal Revolts – 1857 Revolt-Causes: Results and Nature Consequences.

References:

1. R.C. Majumdar, H.C.- Rayachandhuri & Kalikinkar Datta, An Advanced History of India Part-II – Medieval India.
2. L.P. Sharma, The Mughal Empire, New Delhi, 1988.
3. L.P. Sharma, History of Medieval India, 1000 – 1740 A.D. 2nd ed. (1987)
4. C.A. Bayly, Indian Society and the Making of the British Empire.
5. Rajat K Ray, ed, Entrepreneurship and Industry in India, 1800-1947.
6. Bipan Chandra, Rise and growth of Economic Nationalism in India.
7. Bipan Chandra, K.N. Panikkar, Mildula Mukherjee,
8. Suchetra Mahajan & Adithya Mukharjee, India's struggle for Independence.
9. P.C. Joshi, Rebellion 1857: A Symposium.
10. J.F. Richards, The Mughal Empire
11. Irfan Habib, Agrarian system of Mughal India, 1526-1707
12. Ashin Das Gupta, Indian Merchants and the Decline of Surat 1700-1750.
13. Stewart Gordon, The Marathas 1600-1818.
14. Ebba Koch, Mughal Art and Imperial Ideology.
15. Satish Chandra, Essays on Medieval Indian History
16. Muzaffar Alam and Sanjay Subramanian, eds, The Mughal state, 1526-1750.
17. Andre Wink, Land and Sovereignty in India.
18. Harbans Mukhia, The Mughals of India.

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CLASS: II B.A

SEMESTER – III (CBCS)

PAPER-III Title of the Paper: LATE MEDIVAL & COLONIAL HISTORY OF INDIA

(From 1526 -1857 A.D)

Pass Mark: 30

Paper Code: HIS -301 C

(W.e.f. 2016-2017)

Max Marks: 75

Time : 3 Hrs

Model Question Paper

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING

5X5=25

- 1. Sher Shah**
- 2. Nurjahan**
- 3. Mansabdari System**
- 4. Peshwa Balaji Viswanadh**
- 5. Subsidiary Alliance**
- 6. De Industrialization**
- 7. 1773 Regulating Act**
- 8. Magnacarta of Indian people**

SECTION - B

ANSWER ANY FIVE OF THE FOLLOWING

5X10=50

- 9. Describ the Achievements of Babur .**
- 10. What were the causes for the decline of Mughal Empire.**
- 11. Bring out the salient features of Mughal Administration.**

- 12. How did Shivaji establish an Independent Maratha Empire.**
- 13. Discuss the greatness of Robert Clive.**
- 14. Write about the Land Revenue settlements adopted by the British .**
- 15. Assess how the Indian Economy was ruined under the British rule .**
- 16. Analyse the causes for the outbreak of 1857 Revolt.**

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SUBJECT- History	HIS 301C	II B.A
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TITLE: LATE MEDIEVAL & COLONIAL HISTORY OF INDIA

(From 1526-1857 A.D)

Semester – III

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	2	2	1	2	1
B					
10 Marks Questions	2	2	1	2	1
Weightage	30	30	15	30	15

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III BA - HISTORY SYLLABUS

Semester – V (CBCS) Paper – V

Title of the Paper - Age of Rationalism and Humanism -The World Between 15th & 18th Centuries

Paper Code : HIS-501 C

w.e.f. 2017 - 2018

No. of Hours per week: 5

No. of Credits: 4

Unit – 1

Feudalism -Geographical Discoveries: Causes - Compass & Maps - Portugal Leads and Western World Follows - Consequences; (15 Hrs)

Unit – II

The Renaissance Movement: Factors for the Growth of Renaissance - Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background - Protestantism - Spread of the Movement - Counter Reformation - Effects of Reformation (20 Hrs)

Unit - III

Emergence of Nation States: Contributory Factors - England and other Nation States - Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) - Origin of Parliament - Constitutional Settlement - Bill of Rights - Results (25 Hrs)

Unit – IV

Age of Revolutions: The American Revolution (1776) - Opening of New World - Causes - Course - Declaration of Independence, 1776 - Bill of Rights, 1791 - Significance.

(15 Hrs)

Unit – V

Age of Revolutions: The French Revolution (1789) - Causes - Teachings of Philosophers - Course of the Revolution - Results (15 Hrs)

References:

- 1. Burke, Peter, The Renaissance**
- 2. C.J.H. Hayes, Modern Europe up to 1870**
- 3. C.D. Hazen, Modern Europe up to 1945**
- 4. Christopher Hill, From Reformation to Industrial Revolution**
- 5. Elton, G.R., Reformation Europe, 1517-1559**
- 6. Ferguson, The Renaissance**
- 7. Gilmore, M.P., The World of Humanism, 1453-1517**
- 8. Hilton, Rodney, Transition from Feudalism to Capitalism**
- 9. J.H. Parry, The Age of Renaissance**
- 10 J.N.L. Baker, History of Geographical Discoveries and Explorations**
- 11 The New Cambridge Economic History of Europe, Vol. I, VII.**

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III BA HISTORY - Model Question Paper Semester – V (CBCS) Paper – V

Title of the Paper - Age of Rationalism and Humanism –The World Between 15th & 18th Centuries

Paper Code: HIS-501 C (w.e.f. 2017 - 2018) Max Marks: 75

Time: 3 Hrs Pass Marks: 30 SECTION – A

Answer any FIVE of the following 5x5=25M

- 1. Geographical Discoveries**
- 2. Martin Luther**
- 3. Counter Reformation**
- 4. Emergence of Nation States**
- 5. James – II**
- 6. Boaston Tea Party**
- 7. Tennis Court Oath**
- 8. Reign of Terror**

SECTION – B

Answer any FIVE of the following 5x10=50M

- 9. Analyze the features of Feudalism**
- 10. Explain the important features of Renaissance**
- 11. What is Reformation Movement and its significance**
- 12. Describe the causes for the emergence of Nation States**
- 13. Give a brief account of Glorious Revolution**
- 14. Discuss about the causes of American Revolution**
- 15. Write an essay on causes for the French Revolution**
- 16. Estimate the rule of Directory in France.**

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The Guidelines to be followed by the question paper setters in HISTORY for the V Semester - End Exams (2017-2018)

Title of Paper: Age of Rationalism and Humanism - The World Between 15th & 18th Centuries

Paper Code: HIS-501 C

Paper- VSemester – VMaximum marks: 75Duration: 3 Hours

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	1	2	2	1	2
B					
10 Marks Questions	1	2	2	1	2
Weightage	15	30	30	15	30

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III BA - HISTORY SYLLABUS

Semester – V (CBCS)

Paper – VI

Title of the Paper - History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code: HIS-502 C

w.e.f. 2017 - 2018

No. of Hours per week: 5

No. of Credits: 4

Unit – 1

Andhra during 12th& 13th Centuries A.D.: Kakatiyas – Origin &Antecedents Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce. (20 Hrs)

Unit – II

Andhra between 14th & 16th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall. (20 Hrs)

Unit - III

Andhra through 16th& 17th Centuries A.D.: Evolution of Composite Culture - The QutubShahis of Golkonda -Origin & Decline -Administration, Society & Economy -Literature & Architecture. (15 Hrs)

Unit – IV

The 18th& 19th Centuries in Andhra: East India Company’s Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts –Early Uprisings – Peasants and Tribal Revolts. (15 Hrs)

Unit – V

The 18th& 19th Centuries in Andhra: Impact of Company Rule on Andhra - Administration - Land Revenue Settlements - Society - Education - Religion - Impact of Industrial Revolution on Economy - Peasantry & Famines - Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton - Impact of 1857 Revolt in Andhra. (20 Hrs)

References:

1. BalenduSekharam, *TheAndhras Through the Ages*
2. K. Sathyanarayana, *A Study of the History and Culture of Andhras*
3. Mallampalli Soma SekharaSarma, *History of the ReddiKindogms*
4. K.A.N.Sastry, *A History of South India*
5. H.K.Sherwani, *History of the KutubShahi Dynasty*
6. P.R.Rao, *History of Modern Andhra*
7. KhandavalliLakxmiranjanam&BalenduSekharam
8. SuravaramPratap Reddy
9. B.S.L.HanumantaRao
10. I.K.Sarma, *Early Historic Andhra Pradesh, 500 B.C.-624 A.D.*, New Delhi, 2008
11. B. Rajendra Prasad, *Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.*, New Delhi, 2009
12. C. SomasundaraRao, *Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.*, New Delhi, 2011
13. R. Soma Reddy, *Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.*, New Delhi, 2014

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III BA HISTORY - Model Question Paper

Semester – V (CBCS)

Paper – VI

Title of the Paper - History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code : HIS-502 C

(w.e.f. 2017 - 2018)

Max Marks:75

Time:3 Hrs

Pass Marks:30

SECTION – A

Answer any FIVE of the following

5x5=25M

- 1. Rudrama Devi**
- 2. Devarayalu - II**
- 3. Battle of Tallikota**
- 4. AbdulHasanTanisha**
- 5. AkkannaMadannalu**
- 6. Duplex**
- 7. Thomas Munroe**
- 8. Sir Arthur Cotton**

SECTION – B

Answer any FIVE of the following

5x10=50M

- 9. Write an essay on Socio-Economic and Cultural conditions of Kakatiyas**
- 10. Discuss the glory of Vijayanagara Empire**
- 11. Briefly explain the Administrative system of QutubShahis**
- 12. Write about the general conditions of Andhra in 17th Century**
- 13. Give a brief account of Carnatic Wars in Deccan**
- 14. Explain about the Acquisition of Northern Circars by British**
- 15. Describe the Land Revenue Settlements under Company Rule**
- 16. Estimate the impact of 1857 Revolt in Andhra.**

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The Guidelines to be followed by the question paper setters in HISTORY for the V Semester - End Exams (2017-2018)

Title of Paper: History & Culture of Andhra Desa (from 12th to 19th Century A.D)

Paper Code: HIS-502 C

Paper- V Semester – V Maximum marks: 75 Duration: 3 Hours

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A					
5 Marks Questions	1	2	2	1	2
B					
10 Marks Questions	1	1	2	2	2
Weightage	15	20	30	25	30

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CLASS: I B.A HISTORY, SEMESTER – II(CBCS) PAPER-II

SYLLABUS: Title of the Paper:EARLY MEDIEVAL INDIAN HISTORY & CULTURE

(From 600to 1526 A.D)

Pass Marks 28

Paper Code: HIS 201C

(W.e.f. 2019-20)

Max Marks 70

No.of Hours per week:5

No. of Credits:4

UNIT –I

20Hrs

Harsha& His Times ,Administration, Religion –Hiuen Tsang –Polity , Society and Culture from 7th to 11th Century A.D. Under Chalukyas of Badami&EsternChalukyas of Vengi.

UNIT – II

15 Hrs

Age of laterPallavas during 7th &8th Centuries A.D. contribution to cultural Development & art &Architecture:The Cholas from 9th to 12th Century A.D.: Rise of the Empire – Administration –and–Cultural Life.

UNIT – III

25Hrs

Conditions in India on the eve of Turkish Invasions; Traces of Arab Invasions, Ghazani&Ghori , DelhiSultanate (1206 -1290 A.D); under Slave Dynasty.

UNIT –IV

15Hrs

Delhi Sultanate (1290 -1526 A.D.)Khalgis: Expansion & Consolidation, Administrative &Economic Reforms ; The Tughlaqs Decline and Dis integration of the Delhi Sultanate Administration ,society ,Economy, Technology, Religion, Art &Architecture under the Delhi Sultanate .

UNIT –V

15Hrs

Cultural Development in India between 13th&15th Centuries A.D. Impact of Islam on Indian society &Culture – Bhakti &Sufi Movements Emergence of Composite Culture.

Reference Books

- 1.A.LSrivatsava-The Sultanate of Delhi.
- 2.Eswar Prasad- Short history of Muslim Rule in india.
- 3.K.H.Neelakantasastry –A History of South India.
- 4.HermanKulke (ed) The state in India .(A.D.1000-1700 A.D)
5. Mohammad Habib and K.A.Nizami(eds) comprehensive History of India, Vol-V,
The DelhiStatement.

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CLASS: I B.A

SEMESTER – II (CBCS)

PAPER-II

SYLLABUS: HISTORY Title of the Paper: INDIAN HISTORY AND CULTURE

(From 600 to 1526 A.D)

Pass Marks 28

Paper Code: HIS 201C

(W.e.f. 2019-20)

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

5X2=10

1. Hiuen Tsang
2. Mahendravarman –I
3. Razia Sultana
4. Market Reforms of Allauddin Khilji

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING 4X15=60

5. Assess the greatness of Harshavardhana
6. Give a brief account of the achievements of Pulakesin –II
7. Sketch the contribution of Pallavas to South Indian Culture.
8. Bring out the salient features of Cholas Administration.
9. Give a brief account of Muhammad Ghazni's invasions of India.
10. Critically examine the Administrative reforms of Mahammad Bin –Tughlak .
11. Discuss the Socio, Economics Conditions of Delhi Sultanate
12. Write an essay on Bhakti Movement .

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SUBJECT- History	HIS 201C	I B.A
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TITLE:EARLY MEDIEVAL INDIAN HISTORY AND CULTURE
(From 600 A.D to1526 A.D)

Semester – II

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	1	-
B 15 Marks Questions	2	2	1	2	1
Weightage	35	35	20	35	15

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

CLASS: II B.A

SEMESTER – IV (CBCS) PAPER-IV

SYLLABUS: HISTORY Title of the Paper: Social Reform Movement & Freedom Struggle

(From 1820-1947A.D)

Pass Marks 28

Paper Code: HIS 401C

(W.e.f. 2019-20)

Max Marks 70

No.of Hours per week:5 No. of Credits:4

Unit – I

Socio –Religious & Self Respect Movements – Brahma Samaj – Arya Samaj – Theosophical Society – Ramakrishna Mission – Aligarh Movement – Emancipation of Women Struggle against Caste – Jyotiba Phule – Narayana Guru – Periyar and Dr. B. R. Ambedkar. (20hours)

Unit – II

Growth of Nationalism in the 2nd half of 19th Century-Impact of British Colonial policies under Viceroy's Rule and the Genesis of Freedom Movement –Birth of Indian National Congress (15hours)

Unit - III

-Freedom Struggle (1885-1920) Moderate Phase Partition of Bengal-Emergence of Militant Nationalism-Swadeshi&Boycott Movement –Home Rule Movement... (25hours)

Unit - VI

Freedom Struggle (1920-1947) Gandhiji's in Indian National Movement – Revolutionary Movements–Subhas ChandraBose.**Additional topics**-Durgabai Deshmukh & Sarojini Naidu .

- (15hours)

Unit – V

Muslim League &Growth of Communalism – Partition of India – Integration of Princely States into Indian Union – Sardar Vallabhai Patel. (15hours)

References:

Bipan Chandra, Indias struggle for Independence 1857-1947

Bipan Chandra, Modern India, NCERT, 1983 (Separate)

Hermann Kulke and Dietmar Rothermund, A History of India Rupa & Co 199*1.

Alladi Vaidehi, Freedom Movement in India (1858-1947)

Suruchi Thapon, Women in the Indian National Movement unseen faces and Unhand Voices, 1930-1942, Delhi, 2006

Raj Kumar, Ramesh Vari Desi & Romula Prulhi, Women's Role in Indian National Movement , Delhi 2003.

Tudeth Brown, Gandhi's Rise of Power 1915-1922.

Bipan Chandra, Nationalism and Colonialism in Modern India, 1977.

Anil Seal, Emergence of Indian Nationalism

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

CLASS: II B.A

SEMESTER – IV (CBCS)

PAPER-IV

SYLLABUS: HISTORY Title of the Paper: : Social Reform Movement & Freedom Struggle

(From 1820-1947 A.D)

Pass Marks 28

Paper Code: HIS 401C

Max Marks 70

Model Question Paper

SECTION - A

ANSWER ANY TWO OF THE FOLLOWING

5X2=10

- 1.Jyothiba Phule
- 2.Indian National Congress
- 3 .Balagangadhara Tilakh
- 4 .Simon Commission

SECTION -B

ANSWER ANY FOUR OF THE FOLLOWING

4X15=60

- 5.Explain the socio-religious movements in the 19th and 20th C. in India.
- 6.Asses the contribution of sir syed Ahmad Khan to Aligarh movement.
7. Discuss the factors that helped to the rise of Indian National Movement.
- 8.Describe the role of Moderates in Indian National movement.

9.What is the significance of Non –Co operation Movement .

10.Give a brief account of the contribution of Revolutionists to Indian Freedom Struggle.

11.Trace the events that led to the partition of India .

11.Estimate the role of Vallabhai Patel in the integration of Native states into Indian Union .

AG & SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE
VUYYURU, A.P. – 521165
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 401C	II B.A
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TITLE: INDIAN HISTORY AND CULTURE

(From 1526 -1947A.D)

Semester – IV

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	1	1	2	-
B 15 Marks Questions	2	1	1	2	2
Weightage	35	20	20	40	30

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

III BA

Semester – VI (CBCS)

Paper – VII (General Elective)

Subject; History, Syllabus, Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code ; HIS-601GE (w .e. f 2019 - 20)

No.of Hours for week:5

No. of Credits:4

Unit – 1

Industrial Revolution: Origin, Nature and Impact. (10 Hrs)

Unit – II

Unification Movements in Italy & Germany and their Impact. (25 Hrs)

Unit – III

Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.(15 Hrs)

Unit - IV

World War I: Age of Rivalry in Europe between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.(20 Hrs)

Unit – V

World War II: Causes, Fascism & Nazism – Results; the United Nations Organization: Structure, Functions and Challenges.(20 Hrs)

References:

1 J.A.Hobson, Imperialism: A Study

- 2 C.D. Hazen, Modern Europe up to 1945
- 3 H.A.L.Fisher, History of Europe
- 4 C.M.M.Ketelbey, A History of Modern Times
- 5 Grant and Temperley (ed), Europe in the 18th and 20th Centuries
- 6 David Thomson, Europe Since Napoleon
- 7 A.P.J.Taylor, The Struggle for Mastery in Europe
- 8 S.P.Nanda, History of Modern World
- 9 S.N.Dhar, International Relations and World Politics Since 1919

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(AN AUTONOMOUS COLLEGE IN THE JURISDICTION OF KRISHNA UNIVERSITY, MACHILIPATNAM)

III BA. Semester – VI (CBCS) Paper – VII (General Elective)

Subject; History:

Title of the Paper – History of Modern Europe (from 19th Century to 1945 A.D)

Paper Code ; HIS-601GE

(w .e. f 2019-20)

Pass Marks: 30

Time : 3Hrs

Max. Marks : 75

Model Question Paper

SECTION – A

Answer any FIVE of the following

5x5=25

1. Karl Marx
2. Young Italy
3. Blood & Iron Policy
4. Lenin
5. Versailles Treaty
6. Wilson 14 points
7. Munich Pact
8. Atlantic Charter

SECTION – B

Answer any FIVE of the following

5x10=50

9. Write an essay on Industrial Revolution and its effects
10. Describe the main stages of unification of Italy
11. Briefly explain the different stages of unification of Germany
12. Analyse the causes for 1917 Russian Revolution
13. Give a brief account of the course of First World War
14. Discuss about the causes for the failure of League of Nations
15. Estimate the rise and fall of Fascism in Italy
16. Explain about the role played by America in Second World War.

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VUYYURU, A.P. – 521165
(An Autonomous College in the Jurisdiction of Krishna University, Machilipatnam)

SUBJECT- History	HIS 601GE	III B.A
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TITLE:History of Modern Europe (from 19th Century to 1945 A.D)

Semester – VI

Guidelines to the Paper Setter

Section	Unit – I	Unit – II	Unit – III	Unit - IV	Unit-V
A 5 Marks Questions	1	2	1	2	2
B 10 Marks Questions	1	2	1	2	2
Weightage	15	30	15	30	30